



Wilton 200 Kids' Quest

AN ADVENTURE ACTIVITY FOR YOUTH

(individuals or groups)

and the adults who accompany them on the trail

INSTRUCTIONS:

1. Register in-person at April 20-22 events or on-line at www.wiltonbicentennial.com/kidsquest, listing names of youth participating plus contact information for a group leader.
2. Access or download the Kids' Quest activity packet.
3. Complete each category, showcasing what you've learned through visuals and journaling presented in a paper or digital scrapbook.
4. Show or present your scrapbook before September 1, 2018 to receive a Wilton Bicentennial patch and other recognition.

FOLLOW THE KIDS' QUEST ADVENTURE TRAIL

A. Start your journey into the past at the Wilton Heritage Museum.

B. Then choose a path that interests you

- town history timeline
- a notable Wilton resident
- tombstone stories
- a conversation about the past
- a remarkable place

or

- a selected theme (such as school or sports)

C. Finally, reflect on your discoveries about the past and imagine changes the future might bring.



As you travel the trail, **prepare your scrapbook**

with **words** [stories, captions, impressions, descriptions, etc.]
and **visuals** (photos, diagrams, maps, graphs, videos, etc.).

Remember that your scrapbook can be **on paper** or **in digital format**.

**A.
START
YOUR
JOURNEY
EXAMINING
CLUES
ABOUT
LIFE IN
THE PAST**

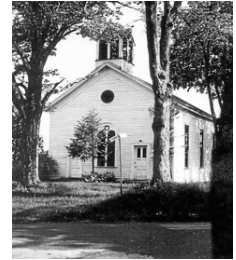
Visit Wilton Heritage Museum.

What was life like for kids growing up in Wilton a long time ago?

*What **clues** do museum displays give about*

- clothing • daily routines • school
- everyday gear • family routines • fun

“way back when” in Wilton?



**B.
CHOOSE
THE PATH
THAT
INTERESTS
YOU MOST**

OPTION 1: Prepare a timeline of Wilton history.

Use online or print resources to help you to list the dates of big events that shaped the town’s history.

Your timeline might include:

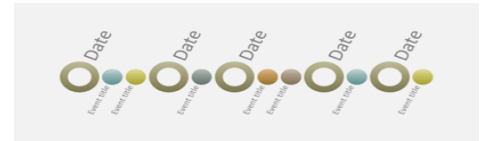
- Arrival of the first European settlers
- The Battle of Wilton (part of the French & Indian Wars)
- The official establishment of the Town
- + events from more recent history

Or

Prepare a timeline on a theme of your choice.

For example, your timeline might focus on dates for:

- Wilton roads
- Wilton schools
- Wilton stores
- Wilton churches
- Wilton restaurants
- Wilton recreation



OPTION 2: Research information about a famous or notable Wilton resident.

Explain what makes that person remarkable. Include references to time and place. Include a photo of the person and/or other visuals to illustrate the person’s “claim to fame” or accomplishments.

For example:

- **Miss Dorothy Nolan**, who taught in Wilton for 4 decades and had a school named for her
- **F. Donald Myers**, an influential educator who served as superintendent of the area BOCES
- **Senator Roy McDonald**, who was Wilton Town Supervisor for 23 years before serving in state office
- **Dr. Orra Phelps**, Navy lieutenant commander, medical doctor, naturalist, hiker, author
- **Ulysses S. Grant**, U.S. President who spent his final months at a cottage atop Mt. McGregor
- **Seneca Ray Stoddard**, photographer of the Adirondacks

or

- **Dottie Pepper**, golfer and broadcaster

OPTION 3: Visit one or more Wilton cemeteries.

As you explore, use the dates and other information on the tombstone inscriptions to gather ideas about life (and death) in Wilton over time. Illustrate with photos, diagrams, or tombstone rubbings.

Notable Wilton cemeteries include:

- **Brick Church Cemetery** - Northern Pines Rd
- **Dimmick Cemetery** – Dimmick and Wilton-Gansevoort Road
- **Ellsworth Cemetery** - Ballard Rd.
- **Louden Cemetery** - Louden Rd.
- **Old Gurn Springs Cemetery** - Ballard Rd
- **South Wilton Cemetery** - Route 50

OPTION 4: Talk with someone who lived in Wilton at least fifty years ago.

Ask questions and gather visuals to show what it was like in Wilton during that time and in that environment.

You might talk with a relative, a neighbor, a local official, or anyone else who lived in Wilton at least fifty years ago.

OPTION 5: Choose a theme and summarize the changes over time.

Tell what this aspect of life was like during particular eras and explain what contributed to the changes. Use maps, graphs, diagrams, or photos to illustrate.

Your theme might be:

- schools
 - roads
 - churches
 - occupations
 - trails
 - youth programs
 - recreation
- or any other topic that interests you

OPTION 6: Study a Wilton landmark or notable place and describe its role in Wilton history.

Research the place online, in print, or in person to gather information and illustrations. Be sure to explain why you think this place is remarkable.

Examples might be:

- Grant Cottage
- Mount McGregor
- Wilton Grange Hall
- The Orra Phelps Trail
- The Northway
- Wilton Mall
- Camp Saratoga
- Gavin Park
- Wilton Wildlife Preserve & Park
- A Restaurant or Other Business

C.

Finally, **PRESENT YOUR REFLECTIONS ON CHANGES OVER TIME**

and **IMAGINE CHANGES THE FUTURE MIGHT BRING**